



# From the Heart



Newsletter No. 03

5<sup>th</sup> March 2026

## COMING UP AT OLSH...

### March

Mon 9 <sup>th</sup>	PUBLIC HOLIDAY
Wed 11 <sup>th</sup>	NAPLAN starts
Fri 13 <sup>th</sup>	Subway orders for lunch
Mon 16 <sup>th</sup>	School Advisory Meeting 7pm
Tues 17 <sup>th</sup>	School Photos
Thu 19 <sup>th</sup>	Big Water Walk 1:30pm
Tues 24 <sup>th</sup>	PSG Meetings
Thu 26 <sup>th</sup>	Learning Showcase

### April

Thurs 2 <sup>nd</sup>	Last day of Term 1 2:20pm Finish
Mon 20 <sup>th</sup>	PUPIL FREE DAY
Tues 21 <sup>st</sup>	Campaspe Cluster Cross Country

## From the Principal ...

Dear Families and Friends of OLSH,

As we continue our journey through Lent, we are reminded that this season is not only about giving something up, but also about taking something meaningful *on*. It is a time for renewing our hearts through kindness, generosity and small acts that make a big difference in our lives and the world.

One beautiful way we will live this out as a school community is through our **Big Water Walk** in support of **Project Compassion**. This initiative helps raise awareness of global water inequality and supports communities in need.

Sponsorship forms have been sent home this week, and we thank you in advance for supporting your children as they take part in this important social justice action. We are going to have a sausage sizzle after the walk as an additional fundraiser. Thank you to the parents who have already offered to help out via our Family Support Survey.

## Congratulations and Good Luck!

We wish Frankie, our distance running superstar, a great competition at the Little Athletics State Championships this weekend. We are so proud of all Frankie takes on and achieves by striving to do her best in everything she does. Run well, Frankie!

## Swimming Sports

What a fantastic day we had at our Swimming Sports last Wednesday! Our students represented OLSH with tremendous enthusiasm, teamwork and courage. A huge congratulations to all of our swimmers who participated with courage and determination; your effort in the pool was outstanding. Equally, we want to acknowledge the wonderful students who were cheering from the sidelines, encouraging their peers, helping staff and keeping our day running smoothly. Your leadership and community spirit made a real difference.

A special congratulations to Amelia in Grade 6, who achieved an exceptional result and has been named our Campaspe Cluster Champion. Well done to all involved, you made us so proud!

## Family Survey

A sincere thank you to the many families who have already taken the time to complete our Family Survey. Your support and feedback play a vital role in helping us shape our students' experience and school's ongoing improvement. If you haven't yet had the chance to complete it, we kindly ask that you do so by **Friday 6 March**. Your voice matters, and we truly value your partnership and insights.

*Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.*

W: [olshelmore.catholic.edu.au](http://olshelmore.catholic.edu.au)

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E: [principal@olshelmore.catholic.edu.au](mailto:principal@olshelmore.catholic.edu.au)

## NAPLAN 2026

Next Wednesday, **11 March**, our Year 3 and Year 5 students will commence NAPLAN testing. Over the past few weeks, students have been preparing in a calm and supportive environment, familiarising themselves with the question formats and the online testing platform. We have also been ensuring that our technology is fully ready to support a smooth and positive experience for all students. Our focus remains on helping children feel confident and capable, knowing that NAPLAN is simply one way of showing what they know and can do. The ACARA NAPLAN Parent Information is included in the newsletter.

Wednesday 11 March	Thursday 12 March	Friday 13 March	Monday 16 March
Writing	Reading	Conventions of Language	Numeracy

## School Advisory Council

Our first School Advisory Council meeting for 2026 will be held on **Monday 16 March at 7pm** in the OLSH meeting room. We welcome new members to nominate themselves, and families are also invited to nominate someone they believe would serve our community well. Nominations can be emailed directly to me at [principal@olshelmore.catholic.edu.au](mailto:principal@olshelmore.catholic.edu.au) by 11 March 2026. Thank you to the parents who have already nominated. We look forward to welcoming to the council at our first meeting of the year.

All School Advisory Council members will need a Working With Children Check (WWCC) and complete the Child Safeguarding Volunteer Application and Induction. This is in our Child Safeguarding section of the newsletter. If you need support to apply for a WWCC please contact me.

Thank you for your ongoing support and partnership. We hope you enjoy the long weekend and have time for family, rest and fun! May this season of Lent continue to inspire us to look outward with compassion and inward with hope.

We pray...

*Loving God,  
As we journey through this season of Lent,  
open our hearts to the opportunities before us.  
Help us to take up kindness,  
to use our words to lift others up  
and to notice those who need a friend.  
Help us to take up patience,  
to slow down, to breathe  
and to make space for calm in our busy days.  
Help us to take up generosity,  
to share what we have,  
and to give our time, care, and compassion freely.  
Help us to take up courage,  
to try new things, to persevere,  
and to trust in Your guiding presence.  
And help us to take up gratitude,  
to recognise Your blessings  
in the simple moments and everyday joys.  
May everything we take up this Lent  
bring us closer to You and closer to one another.  
We make this prayer through Jesus Your Son,  
Amen.*



With peace and blessings,

Lisa

# School News

**REMINDER: NO SCHOOL ON MONDAY 9 MARCH 2026 –  
LABOUR DAY PUBLIC HOLIDAY**

## **Thank You: Volunteers Lions Club of Elmore Charity Ball**

A huge thank you to everyone who was able to volunteer for the Charity Ball! It was a big weekend for Elmore, and it was great that we were able to support this amazing fundraiser. At OLSH we plan to use these funds for our sandpit, court repairs and new goal post pads.



## School Photos - 17 March

Our whole school photos are booked in for the morning of **Tuesday March 17<sup>th</sup>**. Order forms will be sent home as soon as they arrive. As with previous years, students are asked to wear their school uniform and black shoes.

## Campaspe News – Foundation Photo

The *Campaspe News* Foundation photo will be taken on **Tuesday 10 March**. As part of their feature, Campaspe News would like to use students' first name and the initial of their surname alongside the photo. If they are not able to use the child's first name and the initial of their surname, they have communicated the student's image cannot be included because of their policy.

If you do not wish for your child to be included in the 2026 Foundation feature, please contact Kim or Lisa as soon as possible.

## PSG Meetings – Tuesday 24 March

Our Program Support Group (PSG) meetings will be held on Tuesday 24 March. These meetings provide an important opportunity for students, parents and teachers to work together to review progress of individual learning plans and set goals for the term ahead.

PSG meetings help us ensure that every student's learning, wellbeing and support needs are clearly understood and planned for. Families will receive information regarding their allocated meeting time in Week 7.

We value these conversations and appreciate the partnership we share with families as we work together to support each child's growth.

## Learning Showcase – Thursday 26 March

We are excited to invite all families to our Learning Showcase on Thursday 26 March at 3pm. This is a wonderful opportunity for students to share their learning, celebrate their achievements and proudly present their work from the term.

Students will guide their families through a range of activities and displays, giving you a glimpse into classroom learning, the concepts and the skills they have been building. Our Learning Showcase is designed to strengthen the connection between home and school and to highlight the growth and progress of every child. These form part of our Assessment and Reporting of student progress and achievement.

We look forward to welcoming you and celebrating our students together!

## Subway Lunch

Our students can enjoy a Subway lunch next Friday 13 March at 11:25am. Please order via Canteen Hub by Thursday 12 March at 11:25pm.



The poster features the school crest at the top center, which includes the motto 'ONE LEAF OF THE SACRED TREE' and the name 'ELMORE'. Below the crest, the text 'SUBWAY SCHOOL LUNCH' is prominently displayed in purple. To the right, a hand holds a smartphone showing the Canteen Hub app interface, which includes the text 'Canteen Hub PROUDLY MADE BY SUBWAY EPSOM' and a green and yellow circular arrow logo. A list of bullet points provides the following information: 'Friday 13 March at 11:25am', 'PLACE YOUR ORDER BY Thursday 12 March 11:25pm', and 'AT CANTEENHUB.COM.AU'. Below the list, it says 'PROUDLY SUPPLYING' followed by the school crest. At the bottom, there is a 'SUBS FOR YOU' logo and the contact information 'Say Hello at help@canteenhub.com'. The background is light pink with decorative dotted patterns in the corners.

**SUBWAY SCHOOL LUNCH**

- Friday 13 March at 11:25am
- PLACE YOUR ORDER BY Thursday 12 March 11:25pm
- AT CANTEENHUB.COM.AU

PROUDLY SUPPLYING

Canteen Hub  
PROUDLY MADE BY  
SUBWAY EPSOM

SUBS FOR YOU Say Hello at help@canteenhub.com

## Table Tennis Sporting Schools

Thank you to Mrs Hayes for organising our table tennis program with Kelly Sports using our Sporting Schools Funding. The children loved their first session with Beau and all the new equipment yesterday!



## Emergency Exercise – Week 5

Last week, our students and staff took part in our Emergency Exercise: Shelter in Place. The drill was highly effective, with everyone moving safely, calmly and confidently as we practised our procedures.

Our Emergency Management Plan and Bushfire Management Plan guide us in preparing for a range of emergency situations. As a school listed on the Bushfire At-Risk Register (Category 4 – Grassfires), it is essential that our emergency exercises reflect scenarios relevant to a grassfire event.

Both our Term 4 off-site evacuation drill (using buses) and our Term 1 Shelter in Place exercise help ensure we remain well prepared and ready to respond safely in the event of an emergency. Well done to our students and staff!

## FIRE Carriers

The FIRE Carriers have been working on developing initiatives, with Tanika Thornton, CESL Aboriginal Education Officer, they would like to work on this year. Well done to our FIRE Carriers. Their leadership at OLSH is providing real action on our reconciliation journey. If any parents would like to become a FIRE Carrier and/or support our students, please contact Lisa.

1. Personalised Acknowledgement of Country  
Write a more personalised Acknowledgement of Country for our school and are keen to present it at assembly.
2. Excursion to Dumawul (Bendigo)  
Visiting Dumawul to learn more about the Dja Dja Wurrung seasons and then share their learning with the school community.
3. National Sorry Day  
Each class read *Sorry Day* by Coral Vass. FIRE Carriers would then present at assembly about the meaning and significance of Sorry Day.
4. On Country Learning  
Organising an On Country learning experience by the river.

5. Reconciliation Liturgy  
Planning a liturgy incorporating Aboriginal prayers and music.
6. Reconciliation Week or NAIDOC Week Activities  
Hosting break-time activities such as bracelet making, music sessions, a bush tucker station, traditional Aboriginal games and Aboriginal music played for the school bell and reading aboriginal stories in class.

### **Learning About Asthma & Allergies – Keeping Each Other Safe**

In Health lessons with Mrs Webb, students have been learning about asthma, allergies and anaphylaxis, and the important role they can play in helping keep their friends safe.

We have talked about:

- Not sharing food at school, as even a small amount of an allergen can make someone very unwell.
- Recognising symptoms of allergies and anaphylaxis such as hives, swelling, difficulty breathing or sudden tiredness.
- Understanding asthma symptoms, including coughing, wheezing, chest tightness or breathlessness.
- Knowing how to help by getting an adult straight away, staying calm and following the student's individual action plan (e.g., helping a friend sit upright, fetching their inhaler or EpiPen and how we get help for students at OLSH as instructed by a teacher).



These lessons help students understand how to look after themselves and support their classmates. By being aware, responsible, and kind, our students help create a safer school community for everyone.

### **Elmore Field Days – Catering Committee Representative Needed**

We are seeking an OLSH parent representative to join the Elmore Field Days Catering Committee. This is a fantastic fundraising opportunity for our school and a huge community event for Elmore.

If you are able to help or would like more information, please contact Lisa. Your support makes a big difference, thank you!

# eSafety Commissioner – ROBLOX



## Roblox

**5+** Minimum age according to Roblox

**Note:** In January 2026, eSafety notified Roblox of its intention to test the platform's implementation and effectiveness of the nine safety commitments it made last year, amid growing concerns about online child grooming and sexual exploitation.

### What is Roblox?

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Roblox is an online gaming platform that allows you to design your own games and play a wide variety of games created by other users. The platform hosts millions of user-created games and virtual worlds covering a wide variety of genres, from traditional racing and role-playing games to simulations and obstacle courses.

### How can you report inappropriate behaviour or block someone?

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These links are provided by Roblox:

- [Report abuse](#)  
[en.help.roblox.com/hc/en-us/articles/203312410-How-to-Report-Rule-Violations]  
How to report any inappropriate behaviour on Roblox.
- [Block another user](#)  
[en.help.roblox.com/hc/en-us/articles/203314270-How-to-Block-Another-User]  
How to stop someone from contacting you.

Roblox uses an in-game currency called Robux, which allows players to buy virtual items and access extra features in games. Robux can be bought with real money or earned through various activities inside Roblox, such as creating games or selling virtual items. Some games encourage spending Robux to progress faster or unlock special content. This means real money can be spent while playing Roblox, although it can also be played without spending any money. Parents can use parental controls to limit or block spending.

Roblox games are labelled using content maturity ratings – minimal, mild, moderate and restricted. These are based on factors including levels of violence or fear, or other content that may affect children.

Roblox includes social hangouts and free-form user creation experiences where you can text, voice chat and create with other people in real time. Roblox also has a 'connections list' similar to a friends list on social media. Users can send and accept 'connection requests', and have a 'connections list' of up to 1,000 people. This allows users to have ongoing contact with the same users over time, rather than just one-off interactions.

By default, users under the age of 13 are not permitted by Roblox to play, search for or discover unrated games or participate in social hang outs that allow free-form user creation that is not moderated by Roblox. Parental controls are also enabled by default for all users under the age of 13.

### How can you protect you or your child's personal information?

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These links are provided by Roblox:

- [Turn on safety features](#)  
[en.help.roblox.com/hc/en-us/articles/203313120-Safety-Features-Chat-Privacy-Filtering]  
Learn how to turn off chat and enable privacy features and filtering.

**SOURCE:** [Roblox](#) | [What is Roblox?](#) | [eSafety Commissioner](#)



Happy Birthday to...

Loz!

**ELMORE TRACTOR PULL COLURING IN COMPETITION ENTRIES:** Will be collected from OLSH on March 6<sup>th</sup>.

**Magnify Sandhurst**

Check out the locally produced podcasts for great insights into Magnify Sandhurst and Catholic Education. The latest podcast features our very own Mr Craig Simpson! Do yourself a favour...



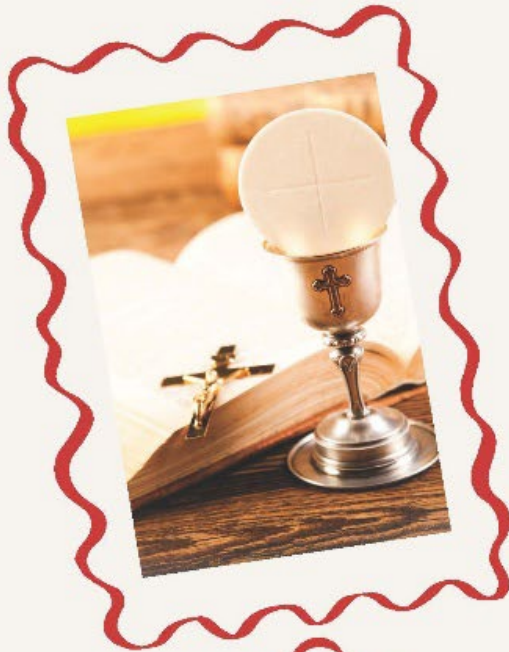
# Catholic Identity

*Sacraments 2026*

*Baptism*

*Reconciliation*

*Confirmation/Eucharist*



Are you interested in your child receiving the Sacraments at Our Lady of the Sacred Heart Parish?

We are happy to help. The "Sacrament of Reconciliation" will be held this term, and the program will be offered for four weeks after school. Reconciliation is a celebration of God's love and forgiveness, which is always available to us.

Please let Ms. Nihill know.



# CARITAS: Project Compassion 2026

This Lent, we are proud to support Caritas Australia's Project Compassion and to stand in solidarity with school communities across the world who have their education disrupted by the daily struggle for clean, safe water.

This week, we're introduced to **Sisilia**, a 13-year-old girl from Tanzania. Sisilia supported her mother by walking long distances three times a day to fetch water. The water was unsafe, causing frequent illness, and the long walks left Sisilia exhausted and struggling to focus on her studies.

Thanks to Project Compassion and the support of schools like ours, Sisilia's school and village now have safe clean water taps. This means it takes Sisilia just two minutes to collect water, giving her more time to learn so she can fulfil her dreams of one day becoming a pilot.

*"I'd like to fly to different countries and pass through the sky." – said Sisilia. "Also, I want to help my family live a better life. If I can study without spending so much time fetching water, I know I can achieve my dream."*

Watch Sisilia's story [HERE](#) to learn more about how our school's support of Project Compassion helps to create ripples of change that are felt by our fellow students, teachers and parents across the world.

**Will you stand with students like Sisilia this Lent?**

▶ Watch Sisilia's story here: <https://vimeo.com/1127699395>

**UNITE** ♥  
**AGAINST**  
**POVERTY**  
**this Lent**

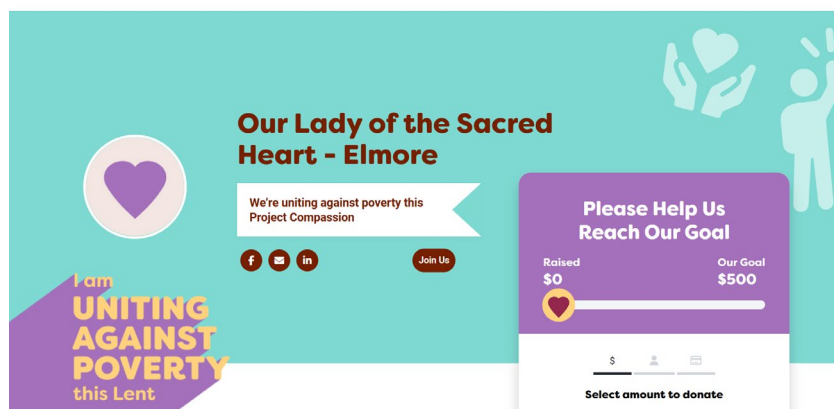


Please donate today.

You can support Project Compassion 2026 through the donation boxes or by scanning the QR code to donate online to our OLSH School Fundraising page.

By phone at: 1800 024 413

Thank you for standing with us, as we *Unite Against Poverty this Lent*.



## MHiPs Mental Health in Primary Schools

### SLEEP HYGIENE

Sleep plays a crucial role in the development of young minds. In addition to having a direct effect on happiness, research shows that sleep impacts alertness and attention, cognitive performance, mood, resiliency, learning and memory

**Key facts:**

- Sleep is an essential function for all humans and animals, just like air, water and food.
- Sleep is important for your physical and emotional health and wellbeing.
- Your sleep consists of cycles lasting 90 minutes, divided into 2 stages — rapid eye movement (REM) sleep and non-rapid eye movement (NREM) sleep.
- If your child is not getting enough sleep, particularly if this is regular it can affect their ability to concentrate and learn.
- Adopting good sleep habits can help you get more sleep and improve the quality of your sleep.

Tips to support good sleep for your child and family include.

- Having a daily schedule that includes movement and relaxation.
- Eating a balanced healthy diet.
- Creating a bedtime routine that includes time to wind down.
- Keeping a regular bedtime.
- Setting the room to slightly cooler with curtains closed.
- Limiting screen time and turning off 1-2 hours prior to bed



Below is a link to a short 2 minute video clip on sleep education for children.

[Why is Sleep Important? | The Importance of Sleep for Children #whyamisotired](#)

**6 TIPS TO HELP KIDS SLEEP**

1. HAVE AN EVENING ROUTINE
2. NO LATE DINNER OR SNACKS
3. TURN OFF ALL ELECTRONICS
4. PLAY BEFORE BEDTIME
5. KEEP THE ROOM DARK AND COOL
6. READ OR LISTEN TO A STORY

# Child Safeguarding

## Volunteering at OLSH – Volunteer Applications

At Our Lady of the Sacred Heart School, the safety and wellbeing of our students is our highest priority. To uphold our commitment to child safety, **ALL Volunteers – including our parents** - are required to review and acknowledge our Child Safe Code of Conduct, Staff & Students Professional Boundaries Policy and Photography & Video Policy and Procedures. Additionally, Volunteers must complete a Volunteer Registration form and successfully complete the CESL School Volunteer Induction before commencing their role as a Volunteer.

We deeply value the contributions of our Volunteers and appreciate your support in maintaining a culture of care and protection. Thank you to all of our volunteers who have already completed their applications and for the valuable contributions you make to OLSH. Together, we can continue to provide a safe and nurturing space for every child to thrive.

**For more information regarding volunteering, contact us or click on the link to complete the Volunteer Registration form. [Volunteer Registration Form](#) or scan the QR Code.**



### All Volunteers will be asked to:

- Complete a Volunteer Registration form (including personal details, Working with Children Check (WWCC) and 2 personal referees), please inform your referees they will be contacted by the school in relation to your volunteering.
- Once you have completed the Volunteer Registration form and are approved to Volunteer at the school, you will be sent an email with a link to access the required training: (Please note – Completing this induction replaces the previous onsite induction interview)
- CESL School Volunteer Induction; and
- Read and acknowledge the Child Safe Code of Conduct, Staff & Students Professional Boundaries Policy and Photography & Video Policy and Procedures.

**All Volunteers will be required to update details at the start of each year and inform the school of any changes to your circumstances or updates to your WWCC.** All Volunteers will need to complete the CESL School Volunteer Induction and read and acknowledge all relevant safeguarding policies at the start of each school year even if an existing Volunteer.

All information received regarding volunteering and providing referee details will be maintained in line with CESL Privacy Policy.

Please direct your referees to complete their initial referee check online using the QR Code.

If you have any questions, or would like support to complete your application, please contact the school.



**Volunteer Referee Check Online Form QR Code**



Our Lady of the Sacred Heart School Elmore is a

# Child Safe School



we are committed to child safety at all levels

As a child, you have the right

to tell someone if you are unhappy

to have fun and do activities you enjoy

to have a say and be heard

to be provided with information

to be allowed to be a child and  
be treated with respect

if you are an Aboriginal or Torres Strait Islander child,  
to feel proud and strong in your own culture

If you do not feel safe, you can talk to one of our Child Safeguarding Officers.

Mrs Lisa Hitchcock

Ms Denise Nihill

Mrs Kim Portwine



As a school community we work together to ensure we are child safe and that we empower student voice

# NAPLAN 2026

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

## How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

## How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students <b>must</b> do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests <b>must</b> start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

## ELMORE EDUCATORS GROUP Easter Raffle

Calling for Easter themed donations to go into a giant Easter hamper.

All funds raised from raffle go towards this years combined acvitiy.

Dotations can be left at OLSH,  
Elmore Kinder or Elmore P.S

Raffle drawn at Elmore Easter Market 29<sup>th</sup> March  
Raffle tickets avaivable to purches in coming weeks.



# The Elmore Bakery

Phone: 03 5432 6558

## 2026 LUNCH PRICE LIST

PLAIN PIES/PASTIES.....	\$6.50
SAUSAGE ROLLS .....	\$5.00
HOT DOGS.....	\$4.00 cheese 50c
PARTY PIES/PASTIES/SAUSAGE ROLLS .....	\$2.00
GF Pies \$10.50 GF Sausage Rolls \$9.50	

**Salad Rolls/Sandwiches  
(with Meat) \$8.00**  
Ham/Chicken/Roast Beef  
Tomato, Onion, Cucumber,  
Cheese, Carrot, Lettuce &  
Beetroot

**Salad Rolls/Sandwiches  
(NO Meat) \$7.00**  
Tomato, Onion, Cucumber,  
Cheese, Carrot, Lettuce  
& Beetroot

**Plain Sandwich \$4.00**  
Cheese or Vegemite  
**Plain Meat Roll \$5.00**  
Ham/Chicken/Roast Beef

### HAM & CHEESE TOASTIE \$5.50

FRUIT SALAD \$8.00 (seasonal)

### GRANOLA & YOGHURT \$7.00

### SAVOURY ROLLS

Cheese & Bacon **\$2.50**  
Cheese & Vegemite Scroll **\$2.50**

### CAKES/SLICES

Cinnamon Donut \$3  
Iced Donut \$3.40

### DRINKS

FRUIT JUICE (Impressed/Mojo) **\$4.50** (Apple & Orange)  
300ml OAK Flavoured Milk (Chocolate or Strawberry only) **\$3.20**  
600ml Water \$3.50

Please write name and order clearly on the outside of an envelope or paper bag and place money securely inside.  
All prices include GST. Products can be purchased with sauce at no extra charge. Prices are subject to change.

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# PROGRAM PRICING



- ELMORE
- MAIDEN GULLY
- MARONG
- SOUTH BENDIGO
- STRATHFIELDSAYE

**TERM 1 – 2026**  
**STARTS TUES 27 JAN**

\* Prices based on 10 week term - adjustments made as necessary for public holidays.  
\*\* Price per session, invoiced on term basis.  
One-off privates available on request.

#### HOTSHOTS\*

Blue Stage (3-5+)	30 mins	<b>\$150</b>
Red Stage (5-8+)	60 mins	<b>\$220</b>
Orange Stage (8-10+)	60 mins	<b>\$220</b>
Green Stage (10+)	60 mins	<b>\$220</b>

**JUNIOR GROUP LESSONS \$220/Term**

**ADULT GROUP LESSONS \$220/Term**

#### PRIVATE LESSONS\*\*

30 mins	<b>\$45</b>
45 mins	<b>\$67.50</b>
60 mins	<b>\$90</b>

#### CARDIO TENNIS (+KIDS)

1 Hour	<b>\$20</b>
10 Class Pass	<b>\$175</b>

#### GIANT PLAY PARK

3 Weeks - 1 Hr Sessions	<b>\$60</b>
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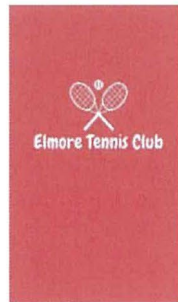
[gianttennis.com.au](http://gianttennis.com.au)

**Coaching in Elmore- Thursday nights starting  
Thursday 29th January**

**Contact Ellie Hayes on 0438129386 for more info**

**Use the link below to register**

[Term 1 Coaching](#)



The **Elmore Junior Tennis Club** is running a Billy G's Gourmet Cookie Dough fundraiser to help raise money for our Giant Tennis Coaching Program and equipment for all our members to use and enjoy.

Billy G's is an Australian, family-owned company with 10 delicious flavours—Choc Chunk, Golden Classic, Cinnamon Donut and even Doggie Dough for your furry friends! It's only available through fundraising, so now's the perfect time to stock up. It comes in a tub in frozen form and is then scooped out to make cookies. Each tub makes approximately 40 cookies.

For every tub sold @ \$22, \$4 is donated to the Tennis Club.

The dough will arrive frozen on **Friday the 27<sup>th</sup> of March** (last day of school for the Term) and can be picked up from the Elmore Tennis Club/School.

All orders are placed online at [Cookie Dough | Billy G's Gourmet Cookie Dough](#) or chat to Ellie if you wish to order through her and pay cash.

**Orders are open until the 13<sup>th</sup> March**

Thanks for supporting the Elmore Junior Tennis Club!

**Ellie Hayes 0438129386**

**Elmore Junior Tennis Club Coordinator**



The grass stains you get playing as a kid stay with you your whole life. So for fun, friendship, and getting your hands dirty, it's gotta be NAB AFL Auskick.

**PLAY.AFL/AUSKICK**

# ELMORE AUSKICK CENTRE

**MONDAY | 4:30PM - 5:30PM**

**STARTING 27TH APRIL**

**ELMORE RECREATION RESERVE**

Auskick Coordinator | Peter Curtis



**REGISTER  
NOW**

