



From the Heart



Newsletter No. 02

19th February 2026

COMING UP AT OLSH...

February

Thurs 19 th	Learning Conversations
Fri 20 th to 22 nd	Elmore Charity Ball
Mon 23 rd	Drop in @ Drop off 8:55am
Wed 25 th	Cluster Swimming Sports Gr 3 - 6

March

Mon 9 th	PUBLIC HOLIDAY
Wed 11 th	NAPLAN starts
Fri 13 th	Subway orders for lunch
Mon 16 th	School Advisory Meeting
Tues 17 th	School Photos
Thu 19 th	Big Water Walk 1:30pm
Thu 26 th	Learning Showcase

April

Mon 20 th	PUPIL FREE DAY
Tues 21 st	Campaspe Cluster Cross Country

From the Principal ...

Dear Families and Friends of OLSH,

As we enter the season of Lent, we are invited into a time of renewal, as a chance to pause, make space for God in our lives and reflect on what may no longer be working for us. Lent is not only about giving things up; it is also a time to take things up, such as acts of kindness, moments of prayer and opportunities for compassion by serving others. My hope is that this season becomes a gentle reminder for all of us to slow down, breathe deeply and allow God's loving and steady presence to guide our steps.

It has been such a blessing to begin the year with such energy and connection. Our Welcome Breakfast and Welcome Mass were beautiful celebrations of community, and it was wonderful to see so many families joining us. Shrove Tuesday

brought the delicious tradition of pancakes with our parents cooking up a treat! Yesterday, our Ash Wednesday liturgy marked the beginning of Lent with our students leading the liturgy with great reverence and sharing reflections on the meaning of Lent for all those gathered. Thank you to Ms Nihill and the students for our liturgy it was a meaningful start to the Lenten Season for our community. The Sacred Space was thoughtfully created by our Senior Class, who enriched this prayerful and reflective time through meaningful symbols and artwork.

We have also launched our Caritas Project Compassion Campaign, encouraging students to think of others that do not have the same opportunities as we do and contribute to the wellbeing of others. This year, we look forward to our **Big Water Walk on Thursday 19 March at 1:30pm**, an important opportunity for students to experience, in a small way, the challenges faced by communities without easy access to clean water. Students will receive a sponsor form next week to collect sponsorship from family and friends for the Big Water Walk. We invite our families and community to walk with us in solidarity with those who have to walk many kilometres each day for water.

Learning Conversations

Thank you to our families who were able to attend our Learning Conversations this week. These meetings are most powerful when students are part of the discussion. When we dialogue and listen to each other our partnership and connection strengthens the support of our students. Including student voice, their insights into their learning and growth helps them to build ownership of their learning. We appreciate your partnership in making these conversations meaningful.

Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.

W: olshelmore.catholic.edu.au

PH: 54326254

E: principal@olshelmore.catholic.edu.au

Drop In @ Drop Off

A reminder that families are warmly invited to Drop In @ Drop Off with Mrs Jo Webb, our Mental Health and Wellbeing Leader next **Monday 23 February at 8:55am**. This is a relaxed opportunity to meet Jo, share a conversation, and explore strategies that support smooth transitions and healthy routines for children and families. The wellbeing of our students, families, staff and community matters, and we are here to walk with everyone. We thank Jo for her work as our Mental Health and Wellbeing Leader as part of the Mental Health in Primary Schools Program.

Campaspe Cluster Swimming Sports

Next **Wednesday 25 February from 9:30am–2:30pm**, students in Years 3–6 will participate in the Campaspe Cluster Swimming Sports. We wish them a wonderful day of swimming, encouragement and personal bests. Our Year 2 students will remain at school with Mrs Portwine and our Year 1 students who will all continue their learning onsite. Please complete the permission form on PAM for your child/ren to attend.

Parent Support Online Form

We are incredibly grateful for the many ways families contribute to school life. Next week you will have a Parent Support Form emailed to you. This is an opportunity to indicate if you are available to assist with events, activities or fundraisers throughout the year. Your involvement strengthens our community and enriches the experiences we can offer our students.

School Advisory Council

Our next School Advisory Council meeting will be held on **Monday 16 March at 7pm** in the OLSH meeting room. We welcome new members to nominate themselves, and families are also invited to nominate someone they believe would serve our community well. Nominations can be emailed directly to me at principal@olshelmore.catholic.edu.au by 11 March 2026.

Communication at OLSH

We are sharing our OLSH Communication Guide in this newsletter as a reminder of the ways we stay connected as a community. We are deeply grateful for the way our families engage with us, ask questions, provide feedback and participate in school life. Your partnership is invaluable.

We pray...

*Loving God,
As we begin this Lenten season,
open our hearts to your presence.
Help us make space for silence,
for compassion and for courage.
Show us the things that hold us back,
and give us the strength to grow beyond them.
May our Lenten actions reflect your love,
and may this season lead us closer to you.
We ask this through Christ our Lord. Amen.*



With peace and blessings,

Lisa

School News

Striving for 95% Attendance – Every Day Matters

At OLSH, we know that regular school attendance makes a powerful difference in every child's learning, confidence, and sense of belonging. Attendance goal for every student and our school is 95%, and we are committed to working in partnership with families to help every student reach their full potential.

When students attend school consistently, they build strong learning habits, stay connected with their peers, and engage fully in the rich learning opportunities offered each day. Even small absences add up over time, which is why every day of learning truly counts.

We also understand that life can be unpredictable, and there may be times when attending school is challenging for students or families. Please know that we are here to support you. If your child is experiencing difficulties with attendance: Whether due to illness, anxiety, routines or family circumstances, please reach out to us. Together, we can put strategies in place to help your child feel safe, supported, and ready to learn.

By working in partnership, we can ensure that every student has the best possible chance to flourish. Thank you for your ongoing partnership and commitment to your child's learning journey.

CLASS NEWSLETTERS

This term our teachers have prepared a class newsletter to share with families the learning for the term. It is hoped that this information at the beginning of term will help you to be informed about what learning and subjects are happening in your child's classroom. This can inform family conversations and support at home for our students. Hard copies were given out today at Learning Conversations and will be emailed to families as a digital copy. Hard copies are available in the school office foyer.

This will form part of our OLSH Assessment & Reporting Student Achievement and Progress Process along with our Semester Reports, Learning Conversations and Learning Showcases. This term's learning showcase will be held on **Thursday 26 March at 2:50pm**.

SIMON EVERYWHERE & PAM – Parent Access Module to our SIMON Learning Management System

We are pleased that access to both the SIMON Everywhere mobile application and PAM have been restored with strengthened security measures, including mandatory password resets, multi-factor authentication (MFA), improved monitoring, and account lockout protections.

Enhancements to the SIMON Everywhere mobile application have also been made as part of the restoration work. The CESL Cybersecurity teams have reviewed and tested the work, and

confirm that the SIMON Everywhere app can now be reenabled and the code needed to access OLSH PAM has been emailed to each family. If you did not receive the email or you are having difficulty with the SIMON Everywhere mobile application please visit [SIMON Everywhere - mobile app for schools](#) or contact the school.



School Fees

The 2026 School Fee accounts have been sent out to our families. Thank you to our families for their ongoing support with the payment of school fees.

We understand that many families have varying circumstances and in response to the rising cost of living expenses, we are committed to supporting those who need additional assistance. There is a cap of \$540 per students provided you can supply a copy of your Health Care Card (HCC) to the school office, complete a Camps, Sports & Excursions Form (CSEF) and agree to set up a direct debit arrangement at OLSH. If you do not have a HCC but would like to discuss payment plans and options please contact Lisa. School fee relief is available for our families.

Thank You: Volunteers Lions Club of Elmore Charity Ball

Thank you to everyone who was able to volunteer for this weekend's Charity Ball! It will be a big weekend for Elmore, and it's great that we are able to support this amazing fundraiser. At OLSH we plan to use these funds for our sandpit, court repairs and new goal post pads.

CONVEYANCE ALLOWANCE PROGRAM (CAP) 2026

The Conveyance Allowance is a form of financial assistance from the Victorian State Government to assist families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school. The allowance is available to parents who are required to drive their child more than 4.8 kilometres to school (if there is no school bus) or drive their child more than 4.8 kilometres to meet the nearest school bus to the school the child must attend their closest government or non-government school (Catholic) the allowance is based on kilometres travelled and not based on any financial eligibility

Distance is calculated by the shortest practical route from home to the school or from home to meet the nearest school bus to the school. Distance can be calculated by using Bing Maps. Application Forms are available from the school office and must be completed by a parent/guardian.

Parents who received the Conveyance Allowance in 2025 do not need to complete a new form in 2026 unless their family circumstances have changed (i.e. a Foundation child commenced in 2026). If you have recently changed address, please advise the office if you are no longer eligible. Application forms need to be completed and returned to the office by **Monday 2nd March 2026**.

Further information can be found at: <https://www2.education.vic.gov.au/pal/conveyance-allowance/policy>

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per primary school student is \$400.

HOW TO APPLY: New applicants should contact the school office to obtain a CSEF application form or download from the site listed below. If you received a CSEF payment in in 2025, you do not need to complete an application form in 2026 unless there has been a change in your family circumstances (e.g. a new child starting school) or your concession card details.

[Camps, Sports and Excursions Fund | vic.gov.au](https://www2.education.vic.gov.au/pal/conveyance-allowance/policy)

CYBER SAFETY @ OLSH: The students have been working with buddies learning how to be safe when using devices and going online. This has prepared them well to complete the Student and Parent ICT User Agreement. This will be sent home next week for you to complete with your child/ren.



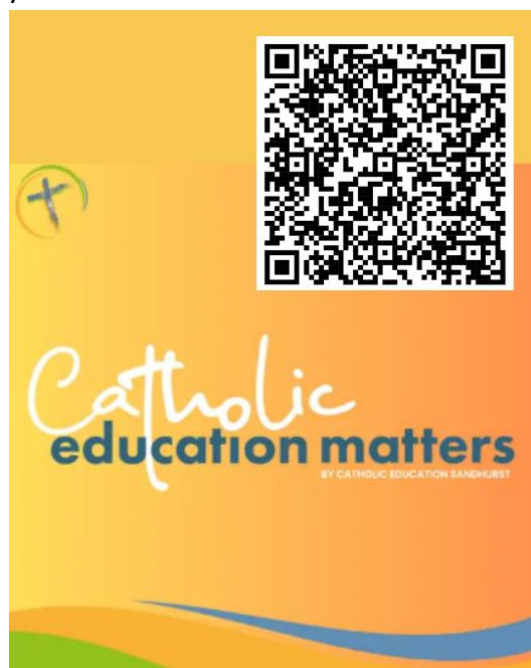
Happy Birthday to...

Amelia, Nate, Dawn,
Willow and
Mr Mann!

ELMORE TRACTOR PULL COLURING IN COMPETITION ENTRIES: Will be collected from OLSH on March 6th.

Magnify Sandhurst

Check out the locally produced podcasts for great insights into Magnify Sandhurst and Catholic Education. The latest podcast features our very own Mr Craig Simpson! Do yourself a favour...



Our Lady of the Sacred Heart Elmore



Communication Guide: Staying Connected at OLSH

At OLSH, we value strong partnerships with families to support our students and community. Here's how we communicate:

OLSH School Contacts

Parish Priest: Fr Ashley Caldwell
Principal & Learning Inclusion Leader: Mrs Lisa Hitchcock
Religious Education Leader: Ms Denise Nihill
Mental Health & Wellbeing Leader: Mrs Jo Webb
School Finance & Administration: Mrs Nerida Murray

Online

School Website

www.olshelmore.catholic.edu.au

Like us on Facebook

OLSH Elmore



For Academic and Classroom Inquires or Appointments with Teachers

- Contact your child's classroom teacher via See Saw.
- If further support or discussion is needed contact Lisa Hitchcock Principal via See Saw or by phoning the school.

For Administration, General Enquiries, Enrolments, Finance and Appointments with the Principal

Contact the School Office: Phone: 03 5432 6254
Address: 32 Jeffrey Street Elmore 3558
Email: principal@olshelmore.catholic.edu.au or admin@olshelmore.catholic.edu.au

Communication Methods

- See Saw - for sharing of student learning, celebrations and school events, families have their own accounts set up to receive information and communicate with teachers, principal and staff.
- SIMON / PAM - Parents record absences, complete permission forms, student semester reports are made available to families at the end of each semester, SMS and emails sent from school to families.
- Fortnightly newsletters - emailed to families and available on the school website.
- Facebook - for sharing of student learning, celebrations and school events.

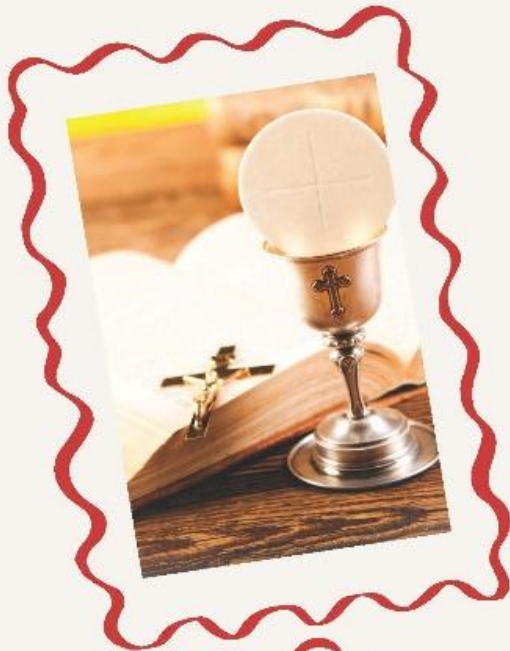
Catholic Identity

Sacraments 2026

Baptism

Reconciliation

Confirmation/Eucharist



Are you interested in your child receiving the Sacraments at Our Lady of the Sacred Heart Parish?

We are happy to help. The "Sacrament of Reconciliation" will be held this term, and the program will be offered for four weeks after school. Reconciliation is a celebration of God's love and forgiveness, which is always available to us.

Please let Ms. Nihill know.



CARITAS: Project Compassion 2026

This Lent, our school community is invited to be a part of something incredible. Once again, we are called to stand hand in hand with thousands of others across the country and *Unite Against Poverty* by supporting Caritas Australia's Project Compassion. Our 2026 fundraiser will be the Big Water Walk on Thursday 19 March at 1:30pm. Sponsorship donations can be made using the OLSH QR Code below.

Last year, our school was a part of a nationwide movement that raised over \$10 million to bring opportunity and change to vulnerable communities across the world. This year, with your support, we hope to have an even greater impact.

Our families each were given a Project Compassion donation box this year in their Lenten Prayer Bag on Ash Wednesday, you'll be answering the Gospels' call to care for our global family and walk alongside the most vulnerable. Your generosity will enable Caritas Australia to provide life-changing support to communities facing poverty, food insecurity, lack of education and water shortages, while building resilience against future challenges. Together, through faith and action, we can bring hope and opportunity to those most in need.



Please donate today.

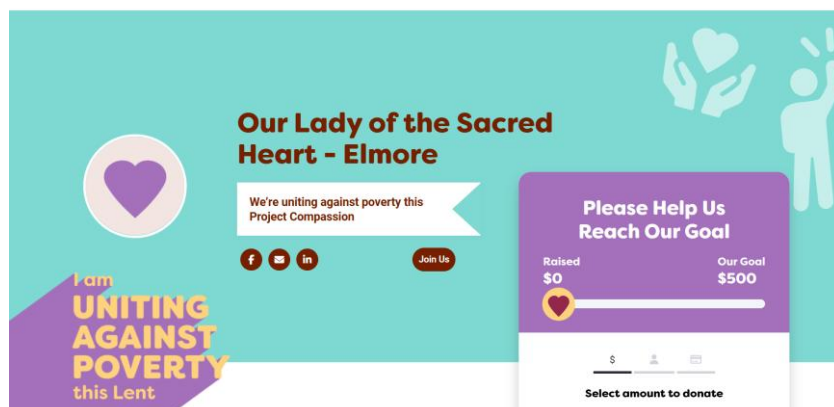
You can support Project Compassion 2026 through the donation boxes or by scanning the QR code to donate online to our OLSH School Fundraising page.

You can also donate:

Online at: projectcompassion.org.au

By phone at: 1800 024 413

Thank you for standing with us, as we *Unite Against Poverty this Lent*.



ASH WEDNESDAY & SHROVE TUESDAY



MHiPs Mental Health in Primary Schools

Routines are really supportive for your child's wellbeing and learning. Please find some ideas have come from Raising Children Network to support creating successful family routines.

[Routines & positive behaviour for children | Raising Children Network](#)

1) Evaluate your current routines

What routines are already in place, what's currently working, and what needs some tweaking right now?

2) Prioritise

Think about all the things you need to do as part of each routine and prioritise them according to their importance. What absolutely needs to get done as part of your routine? These are the non-negotiables – things you cannot leave the house without doing, or things you cannot go to bed without doing. Then think about what you'd like to get done as part of the routine once all the essentials are completed. This is what you'd like to do if you still have time, so take the pressure off when it comes to these items!

3) Give yourself enough time

The next thing it's important to do is to think about how much time you have to complete the routine, and how long each step is likely to take. And it's important that you're realistic here. Things often take longer than we expect! Once you know how long each step takes, add it all together and see if it all fits in the time you have available! A lot of the time, our routines feel chaotic and stressful when we try to implement them because we try to fit too much into too short a time frame.

If everything doesn't fit, consider whether you can increase the amount of time you have available for the routine. If you can't do that, try to remove some steps of the routine and break it down to just the essentials. If your routine has more than about 7-8 steps, it's too long. Children often will not be able to maintain a routine with that many steps, it's just too much for them to do! This will result in resistance, refusal, meltdowns, and power struggles. The opposite of what we're trying to achieve with a routine!

4) Manage your expectations

Keep expectations of children to a level that they are able to complete tasks on their own and have the skills to do yet. Can your child actually complete the tasks in the routine – consistently and independently – or will they need some help? Do you need to simplify the steps for your child to better suit their age and stage? Do you need to find ways to support them to complete the steps? And will this add extra time to your routine?

5) Find your anchor points

When it comes to planning out an entire day, think about rhythms rather than schedules. A rhythm is a pattern of doing things within your family. A flow of events that reflects the natural flow and balance of your lives. Rhythms typically revolve around anchor points or events that occur at around the same time every day, week, month, or year. Your rhythm consists of your usual routines and rituals, as well as other events that need to happen in your household, such as mealtimes, activities, and chores, The rhythm is not a structured schedule, but instead, is shaped around and aligns with the lifestyle already in place for a family. It helps children know what comes next in their day and allows them to make an easy transition to the next activity or anchor point. So, what are the anchor points in your day? Do you always have lunch at around the same time? Do you drop older children off at school and pick them up at the same time? Is there a swimming or soccer lesson that you



always go to on a Thursday morning? These are your anchors. Predictable events that always happen around the same time. When you create a daily rhythm, start with these anchor points and then schedule in other activities and events around those. This will allow both flexibility and flow AND predictability and containment for your child.

6) Schedule in downtime

When creating your daily rhythms, be sure to plan for downtime. A mixture of both BEING and DOING activities is essential throughout the day. For example, if your morning consisted of errands and school drop off and lots of out and about type activities, then you might return home for morning tea and do some quiet activities at home, like craft or reading, before heading out again for the afternoon school run and a play at the park. When we over-schedule children, we create stress and overwhelm. Rest time is essential for everyone.

7) Use visuals

Visual cues are a great way to stay on track with your routines and rhythms and ensure everyone in your family knows what to expect and what is coming next. They are especially useful for very young children, but everyone can benefit from visuals! Using a simple chart with some pictures for younger children that shows the general flow of the day and includes your anchor points. You can even get your child involved in creating the chart.

When children feel a sense of ownership and feel they have been included, they are far more likely to follow along. Give them some power, and they will have no need to fight for it!

8) Review and revise

The final step in creating your routines is to return to them regularly. Routines and rhythms will change, grow and develop as your family does. It is important to periodically review your routines and rhythms. Are they still relevant? Are they still working efficiently? Does everyone have the skills they need to complete the task, or do you need to teach some new skills? Do you need to adjust your expectations about how long things take or what you're capable of managing at this current stage of life you're in?

Most importantly, try to remember that a rhythm is a guide, not a detailed minute-by-minute schedule. When you create your rhythms and routines, the idea is not to plan out every moment of your day, but to map the *flow* of your day, so everyone knows what to expect. A rhythm should always align with the natural flow of your family life – it fits with you and your family.

Please reach out if you would like more information or have a chat with myself in creating routines for your child.

In wellness,

Jo Webb

MY DAILY ROUTINES

NAME:

MORNING ROUTINE	M	T	W	T	F

EVENING ROUTINE	M	T	W	T	F

MHiPS
Mental Health in Primary Schools

DROP IN @ DROP OFF!

JO WEBB OUR MENTAL HEALTH & WELLBEING LEADER WILL BE IN THE CHEVIE CENTRE ON MONDAY 23 FEBRUARY @ 8:55AM FOR OUR FAMILIES TO DROP IN

JO WILL FOCUS ON TRANSITION AND ROUTINES!

ALL WELCOME

Child Safeguarding

Volunteering at OLSH – Volunteer Applications

At Our Lady of the Sacred Heart School, the safety and wellbeing of our students is our highest priority. To uphold our commitment to child safety, **ALL Volunteers – including our parents** - are required to review and acknowledge our Child Safe Code of Conduct, Staff & Students Professional Boundaries Policy and Photography & Video Policy and Procedures. Additionally, Volunteers must complete a Volunteer Registration form and successfully complete the CESL School Volunteer Induction before commencing their role as a Volunteer.

We deeply value the contributions of our Volunteers and appreciate your support in maintaining a culture of care and protection. Thank you to all of our volunteers who have already completed their applications and for the valuable contributions you make to OLSH. Together, we can continue to provide a safe and nurturing space for every child to thrive.

For more information regarding volunteering, contact us or click on the link to complete the Volunteer Registration form. [Volunteer Registration Form](#) or scan the QR Code.



All Volunteers will be asked to:

- Complete a Volunteer Registration form (including personal details, Working with Children Check (WWCC) and 2 personal referees), please inform your referees they will be contacted by the school in relation to your volunteering.
- Once you have completed the Volunteer Registration form and are approved to Volunteer at the school, you will be sent an email with a link to access the required training: (Please note – Completing this induction replaces the previous onsite induction interview)
- CESL School Volunteer Induction; and
- Read and acknowledge the Child Safe Code of Conduct, Staff & Students Professional Boundaries Policy and Photography & Video Policy and Procedures.

All Volunteers will be required to update details at the start of each year and inform the school of any changes to your circumstances or updates to your WWCC. All Volunteers will need to complete the CESL School Volunteer Induction and read and acknowledge all relevant safeguarding policies at the start of each school year even if an existing Volunteer.

All information received regarding volunteering and providing referee details will be maintained in line with CESL Privacy Policy.

Please direct your referees to complete their initial referee check online using the QR Code. If you have any questions, or would like support to complete your application, please contact the school.



Volunteer Referee Check Online Form QR Code



Our Lady of the Sacred Heart School Elmore is a

Child Safe School



we are committed to child safety at all levels

As a child, you have the right

to tell someone if you are unhappy

to have fun and do activities you enjoy

to have a say and be heard

to be provided with information

to be allowed to be a child and
be treated with respect

if you are an Aboriginal or Torres Strait Islander child,
to feel proud and strong in your own culture

If you do not feel safe, you can talk to one of our Child Safeguarding Officers.

Mrs Lisa Hitchcock

Ms Denise Nihill

Mrs Kim Portwine



As a school community we work together to ensure we are child safe and that we empower student voice

ELMORE EDUCATORS GROUP Easter Raffle

Calling for Easter themed donations to go into a giant Easter hamper.

All funds raised from raffle go towards this years combined acvitiy.

Dotations can be left at OLSH,
Elmore Kinder or Elmore P.S

Raffle drawn at Elmore Easter Market 29th March
Raffle tickets avaivable to purches in coming weeks.



The Elmore Bakery

Phone: 03 5432 6558

2026 LUNCH PRICE LIST

PLAIN PIES/PASTIES.....\$6.50
SAUSAGE ROLLS\$5.00
HOT DOGS..... \$4.00 cheese 50c
PARTY PIES/PASTIES/SAUSAGE ROLLS\$2.00
GF Pies \$10.50 GF Sausage Rolls \$9.50

Salad Rolls/Sandwiches
(with Meat) \$8.00
Ham/Chicken/Roast Beef
Tomato, Onion, Cucumber,
Cheese, Carrot, Lettuce &
Beetroot

Salad Rolls/Sandwiches
(NO Meat) \$7.00
Tomato, Onion, Cucumber,
Cheese, Carrot, Lettuce
& Beetroot

Plain Sandwich \$4.00
Cheese or Vegemite
Plain Meat Roll \$5.00
Ham/Chicken/Roast Beef

HAM & CHEESE TOASTIE \$5.50

FRUIT SALAD \$8.00 (seasonal)

GRANOLA & YOGHURT \$7.00

SAVOURY ROLLS

Cheese & Bacon \$2.50
Cheese & Vegemite Scroll \$2.50

CAKES/SLICES

Cinnamon Donut \$3
Iced Donut \$3.40

DRINKS

FRUIT JUICE (Impressed/Mojo) \$4.50 (Apple & Orange)
300ml OAK Flavoured Milk (Chocolate or Strawberry only) \$3.20
600ml Water \$3.50

Please write name and order clearly on the outside of an envelope or paper bag and place money securely inside.
All prices include GST. Products can be purchased with sauce at no extra charge. Prices are subject to change.



PROGRAM PRICING



- ELMORE
- MAIDEN GULLY
- MARONG
- SOUTH BENDIGO
- STRATHFIELDSAYE

TERM 1 – 2026
STARTS TUES 27 JAN

* Prices based on 10 week term - adjustments made as necessary for public holidays
** Price per session, invoiced on term basis.
One-off privates available on request.

HOTSHOTS*

Blue Stage (3-5+)	30 mins	\$150
Red Stage (5-8+)	60 mins	\$220
Orange Stage (8-10+)	60 mins	\$220
Green Stage (10+)	60 mins	\$220

JUNIOR GROUP LESSONS \$220/Term

ADULT GROUP LESSONS \$220/Term

PRIVATE LESSONS**

30 mins	\$45
45 mins	\$67.50
60 mins	\$90

CARDIO TENNIS (+KIDS)

1 Hour	\$20
10 Class Pass	\$175

GIANT PLAY PARK

3 Weeks - 1 Hr Sessions	\$60
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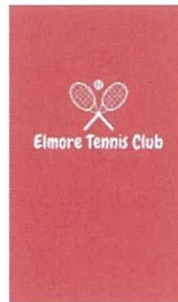
gianttennis.com.au

**Coaching in Elmore- Thursday nights starting
Thursday 29th January**

Contact Ellie Hayes on 0438129386 for more info

Use the link below to register

[Term 1 Coaching](#)



The **Elmore Junior Tennis Club** is running a Billy G's Gourmet Cookie Dough fundraiser to help raise money for our Giant Tennis Coaching Program and equipment for all our members to use and enjoy.

Billy G's is an Australian, family-owned company with 10 delicious flavours—Choc Chunk, Golden Classic, Cinnamon Donut and even Doggie Dough for your furry friends! It's only available through fundraising, so now's the perfect time to stock up. It comes in a tub in frozen form and is then scooped out to make cookies. Each tub makes approximately 40 cookies.

For every tub sold @ \$22, \$4 is donated to the Tennis Club.

The dough will arrive frozen on **Friday the 27th of March** (last day of school for the Term) and can be picked up from the Elmore Tennis Club/School.

All orders are placed online at [Cookie Dough | Billy G's Gourmet Cookie Dough](#) or chat to Ellie if you wish to order through her and pay cash.

Orders are open until the 13th March

Thanks for supporting the Elmore Junior Tennis Club!

Ellie Hayes 0438129386

Elmore Junior Tennis Club Coordinator