



# From the Heart



Newsletter No. 01

5<sup>th</sup> February 2026

## COMING UP AT OLSH...

### February

Fri 13 <sup>th</sup>	Welcome Liturgy & Breakfast Subway orders for lunch
Tues 17 <sup>th</sup>	Shrove Tuesday – Pancakes!
Wed 18 <sup>th</sup>	Ash Wednesday
Thurs 19 <sup>th</sup>	Learning Conversations
Fri 20 <sup>th</sup> to 22 <sup>nd</sup>	Elmore Charity Ball
Wed 25 <sup>th</sup>	Cluster Swimming Sports Gr 3 - 6

### March

Mon 9 <sup>th</sup>	PUBLIC HOLIDAY
Wed 11 <sup>th</sup>	NAPLAN starts
Fri 13 <sup>th</sup>	Subway orders for lunch
Tues 17 <sup>th</sup>	School Photos

### April

Mon 20 <sup>th</sup>	PUPIL FREE DAY
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## From the Principal ...

Dear Families,

Welcome to the beginning of a new school year at OLSH. I hope you and your family have enjoyed a wonderful break and are feeling excited about the year ahead. The start of a new school year is always filled with hope, renewal and possibility, and it is such a privilege to begin this journey together as a loving and spirit-filled learning community.

We especially welcome our seven wonderful Foundation students and six new families. Our community is energised and all the richer for having you all join the OLSH Family. We also give a big welcome to our two LSOs Lauren McKee and Amy Pascoe. The students are loving having these two superstars support them and their learning each day.

### Welcome Mass & Breakfast – Friday 13 February

We warmly invite all families to join us for our Welcome Mass at **9:30am** in the OLSH Church. This special celebration will formally open our school year and allow us to come together in prayer, asking God's blessing on our students, families and staff.

Before the liturgy, families are invited to enjoy a community breakfast of egg and bacon rolls **from 8:30am**. This is a lovely opportunity to connect with one another and strengthen the sense of community that is so important to our school.

### RSVP for the Welcome Breakfast:

To assist with catering, we ask families to please RSVP for the breakfast via form below in the newsletter by **Tuesday 10 February**. Helpers are also needed to assist with breakfast on the morning of Friday 13 February. **If you are able to help, your support would be greatly appreciated. Please contact Lisa by Monday 9 February.**

### Entering the Season of Lent

As we begin the year, we also prepare to enter the liturgical season of Lent, a sacred time in the Church's calendar. Lent invites us to slow down, reflect and renew our relationship with God through prayer, generosity and compassionate action. It is a valuable time for our students to deepen their understanding of faith and to consider how they can live as Jesus calls us to each day. We will once again be participating in the CARITAS Project Compassion Awareness and Fund Raising campaign. More information on the campaign will be shared in the next newsletter.

### Shrove Tuesday – Tuesday 17 February

Pancakes will be cooked and shared at 8:15am. Helpers are needed to cook the pancakes, and we warmly welcome volunteers.

### Ash Wednesday – Wednesday 18 February

Our Ash Wednesday Liturgy will be held at 3:00pm in the Chevie Centre, marking the beginning of Lent and reminding us of God's love, forgiveness and call to grow.



*Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.*

W: [olshelmore.catholic.edu.au](http://olshelmore.catholic.edu.au)

PH: 54326254

E: [principal@olshelmore.catholic.edu.au](mailto:principal@olshelmore.catholic.edu.au)

## Learning Conversations – Thursday 19 February

Our Learning Conversations will take place on **Thursday 19 February, starting at 8:15am-8:45am and 2:30pm - 4:30pm**. These meetings will include student, parents and teacher to provide a wonderful opportunity to share important information, to celebrate strengths, and to work together to support our students' learning and wellbeing. We strongly encourage all families to take part with their child. These will be shared with you all on PAM next week.

## A Prayer for the Beginning of the School Year

Let us begin the year together in prayer:

*Loving God,*

*We thank you for the gift of a new school year and for the blessing of our OLSH community.*

*Through the example of Our Lady of the Sacred Heart, help us to trust deeply in the love of Jesus, to open our hearts with compassion, and to serve one another with love, generosity and joy.*

*Bless our students as they learn, grow and discover their gifts.  
Bless our families as they nurture faith, hope and love.  
Bless our staff as they teach with patience, wisdom and care.*

*May our school always be a place where hearts are formed, kindness is lived and each person knows how deeply they are valued and welcomed.  
We place this year in your hands, trusting in your guidance and grace.  
Amen.*



Thank you for the trust you place in our school and for the many ways you support our community. I look forward to a year of strong and meaningful connection, learning, growth and faith together at OLSH.

With peace and blessings,

Lisa

## New OLSH Daily Schedule for 2026:

- 8:20am – Early bus
- 8:30am - School opens for students to arrive
- 8:55 am – First Bell
- 9:00 am – 11:00 am – Learning Block
- 11:00 am – 11:40 am – Break (25 minutes play, 15 minutes eating)
- 11:40 am – 1:40 pm – Learning Block
- 1:40 pm – 2:20 pm – Break (30 minutes play, 10 minutes eating)
- 2:20 pm – 3:20 pm – Learning Block

Please note the earlier dismissal time.



# School News

## PAM – Parent Access Module to our SIMON Learning Management System



OLSH School uses SIMON for all our student information and communications. The parent access side of this is known as PAM. PAM will allow you to record student absences, update medical details, photo permissions, accept excursion permissions and book your Learning Conversations (Parent Teacher Interviews). You can access PAM via this link: <http://pam.olshelmore.catholic.edu.au> Or via the link in the Quick Links menu on the school website. <http://www.olshelmore.catholic.edu.au>

NEW families will receive PAM details shortly.

The SIMON Everywhere App that links PAM to your smartphone is still unavailable as this time.

## School Fees

Our 2026 School Fee accounts will be sent out in the coming weeks. Thank you to our families for their ongoing support with the payment of school fees.

We understand that many families have varying circumstances and in response to the rising cost of living expenses, we are committed to supporting those who need additional assistance. There is a cap of \$540 per students provided you can supply a copy of your Health Care Card (HCC) to the school office, complete a Camps, Sports & Excursions Form (CSEF) and agree to set up a direct debit arrangement at OLSH. If you do not have a HCC but would like to discuss payment plans and options please contact Lisa. School fee relief is available for our families.

## Volunteers Wanted for Lions Club of Elmore Charity Ball

Thank you to everyone who has already volunteered! We are going use the funds for the sandpit and court repairs and new goal post pads. The Lion's Club has let us know there are still some shifts to fill. [Here is the registration link.](#) Thank you!

The Lions Club of Elmore Charity Ball is fast approaching and we are seeking volunteers to help make this wonderful community event a success. The event will run from 20–22 February.

We are looking for volunteers for the following roles:

- Saturday Night Tea (9:30pm – 1:30am):  
Assisting with kitchen clean-up after the evening meal.
- Sunday Breakfast:  
Two shifts are available: 6:00am – 10:00am or 9:30am – 12:00 noon.  
Duties include cooking, serving breakfast, and kitchen clean up.
- Sunday Clean-Up: (9:00am to 12:00 noon):  
Rubbish collection and pack-down of the event site.

This is a great opportunity to support an event that gives back to our local community. As a thank you, volunteer organisations will receive a donation in recognition of their contribution to this community event. At OLSH we are going to use this for our sandpit, court repairs and new goal post pads.

## OLSH School Calendar

The school calendar is located on our school website. [Our Lady of the Sacred Heart Elmore - Calendar](#)

We also share a weekly overview for our upcoming week each Sunday on See Saw and FaceBook. This overview also includes upcoming dates. The newsletter includes upcoming dates on the front page of every edition. Please add to your family calendar.

**HELPERS NEEDED!**  
20th, 21st & 22nd February

**ELMORE SUMMER SEND OFF BALL**  
Presented by Lions Club of Elmore  
This is one of the major OLSH fundraisers

Please volunteer for a shift to help us with our Sandpit Refurbishment

FRIDAY	SATURDAY	
TICKET HUT/TRAFFIC MARSHALLING 6:30PM - 8:30PM 8:00PM - 11:00PM	KITCHEN 6:30PM - 10:30PM 7:00PM - 11:00PM 9:30PM - 1:30AM	TICKET HUT/TRAFFIC MARSHALLING 7:30AM - 11:00AM

**SUNDAY**

BREAKFAST/BREAKFAST CLEANUP 6:00AM - 10:00AM 9:30AM - 12:00PM	CAR PARK WASTE (2 COMPULSORY SHIFTS) WORTH 1.5 X HOURS 9:00AM - 12:00PM 9:00AM - 12:00PM
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## 2026 Pupil Free Dates

20 April - CESL Learning & Teaching Seminar

20 May - OLSH PL Wellbeing

5 June - CESL Student Wellbeing & Safeguarding

5 August - CESL Spirituality Day

2 November - CESL Report Writing Day

4 December - 2027 Planning Day

17 – 18 December - Staff Days

## Let's Bee Better Readers

We will once again be reading on Tuesday and Thursday mornings at 8:40am. You're invited to come along and enjoy some morning reading!



## Breakfast Club

We will have breakfast at OLSH on Monday, Wednesday and Friday mornings.



## Campaspe Cluster Swimming Sports

The Campaspe Cluster Swimming Sports will be held at the Elmore Swimming Pool on **Wednesday 25 February**. The Years 3-6 students will be competing on the day. We invite our families along to cheer the students on and to be a part of the fun.

# RSVP Welcome Breakfast – Friday 13 February at 8:30am before our Welcome Mass at 9:30am in the OLSH Church

Name: .....

People attending breakfast: .....

Please return by Tuesday 10 February 2026

## NAPLAN

Students in Years 3 and 5 will participate in the NAPLAN assessments beginning 11 March – 18 March 2026. Please see the information below. Students will have opportunities to become familiar with the range of tests and testing platform before completing them.



## Subway

This term we can enjoy delicious Subway – Friday 13 February and Friday 13 March. Orders can be placed on Canteen Hub. See the flyer for instructions or contact the school for support.

## FIRE Carriers

Our 3-6 Learning Community had a great session with Tanika Thornton, CESL Aboriginal Education Officer, and our FIRE Carriers - Amelia, Dawn and Frankie. They learned more about the Message Stick and the significance of it and the images included on the Message Stick. The students designed their own Message Stick to share a story that was special to them. Our FIRE Carriers met with Tanika to plan our year and how we can learn more about Aboriginal Histories and Cultures and contribute to our Reconciliation journey. Thank you to Tanika and our FIRE Carriers!



## CONVEYANCE ALLOWANCE PROGRAM (CAP) 2026

The Conveyance Allowance is a form of financial assistance from the Victorian State Government to assist families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school. The allowance is available to parents who are required to drive their child more than 4.8 kilometres to school (if there is no school bus) or drive their child more than 4.8 kilometres to meet the nearest school bus to the school the child must attend their closest government or non-government school (Catholic) the allowance is based on kilometres travelled and not based on any financial eligibility

Distance is calculated by the shortest practical route from home to the school or from home to meet the nearest school bus to the school. Distance can be calculated by using Bing Maps. Application Forms are available from the school office and must be completed by a parent/guardian.

Parents who received the Conveyance Allowance in 2025 do not need to complete a new form in 2026 unless their family circumstances have changed (i.e. a Foundation child commenced in 2026). If you have recently changed address, please advise the office if you are no longer eligible. Application forms need to be completed and returned to the office by **Monday 2nd March 2026**.

Further information can be found at: <https://www2.education.vic.gov.au/pal/conveyance-allowance/policy>

## CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per primary school student is \$400.

**HOW TO APPLY:** New applicants should contact the school office to obtain a CSEF application form or download from the site listed below. If you received a CSEF payment in in 2025, you do not need to complete an application form in 2026 unless there has been a change in your family circumstances (e.g. a new child starting school) or your concession card details.

[Camps, Sports and Excursions Fund | vic.gov.au](https://www2.education.vic.gov.au/csef)

## Buddies and New Friends at OLSH!



# Catholic Identity

Sacraments 2026

Baptism

Reconciliation

Confirmation/Eucharist



Are you interested in your child receiving the Sacraments at Our Lady of the Sacred Heart Parish? We are happy to help. The "Sacrament of Reconciliation" will be held this term, and the program will be offered for four weeks after school. Reconciliation is a celebration of God's love and forgiveness, which is always available to us.

Please let Ms. Nihill know.





## You're invited

Join us to celebrate the beginning of the 2026 school year.

February  
Friday  
**13th**  
8:30am

Breakfast and  
Mass at 9:30am

Helpers  
required at 8am,  
please.




32 Jeffrey St Elmore



You're Invited to

All Welcome


## PANCAKE Tuesday

17 February | at 8:15 am

Helpers needed for Pancake  
Tuesday!

Set up from 8am onwards.  
Weather dependent/extreme heat frying pans  
required to cook pancakes inside.





## ASH WEDNESDAY

Wednesday 18<sup>th</sup> February  
at 3pm  
Chevie Centre  
All Welcome

*The Season of Lent*

*Lent is a period of preparation in the Church's Liturgical Year that orients the community towards Holy Week and the Season of Easter. It is a time of prayer, fasting, and good works. The season of Lent begins with Ash Wednesday and concludes on Holy Thursday evening (the Vigil of Good Friday).*

## MHiPs Mental Health in Primary Schools

### Supporting Children's Wellbeing as We Start Back at School

The start of a new school term can bring a mix of excitement and nerves for children. Supporting their wellbeing early helps them settle confidently and feel ready to learn.

How families can help:

- Talk about feelings  
Encourage your child to share how they are feeling about school. Let them know that it's normal to feel excited, nervous, or unsure.
- Re-establish routines  
Early bedtimes, healthy breakfasts, and packing school bags the night before help children feel calm and prepared.
- Promote a growth mindset  
Remind children that mistakes are part of learning and that trying their best is what matters most.
- Encourage connection  
Friendships take time to rebuild after holidays. Encourage your child to be kind, include others, and ask for help if they are feeling lonely.
- Support calm strategies  
Simple techniques such as deep breathing, stretching, or quiet time can help children manage big emotions.
- Value play and movement  
Active play supports physical health, emotional regulation, and positive moods.
- Reassure children about support  
Remind your child that teachers and school staff are always there to help and listen.
- Celebrate small successes  
Acknowledge efforts such as trying something new, showing kindness, or settling into routines.
- Working together, we can help children feel safe, supported, and ready for a positive term ahead.



### Mental Health and Wellbeing Leader Role



# Child Safeguarding

## Photography and Videoing at OLSH

We understand that families enjoy capturing special moments of their children at school events. We ask all parents and carers to help us keep all students safe and respected by following these guidelines.

### What's okay:

- Parents and carers may take photos or videos of their own child at school events and activities.
- Photography is welcome at events such as assemblies, performances and sporting days unless advised otherwise.

### Please be mindful:

- Avoid taking close-up photos or videos of other children.
- Do not post or share images online that include other students unless you have permission.
- Never take photos or videos in private areas such as bathrooms or change rooms.

### Sharing images online:

Once images are shared online, the school cannot control how they are used. Families are encouraged to consider privacy and safety before posting images.

### School discretion:

The school may limit photography at certain events and reserves the right to intervene if concerns arise.

Our Lady of the Sacred Heart School Elmore is a

# Child Safe School



we are committed to child safety at all levels

As a child, you have the right

- to tell someone if you are unhappy
- to have fun and do activities you enjoy
- to have a say and be heard
- to be provided with information
- to be allowed to be a child and be treated with respect
- if you are an Aboriginal or Torres Strait Islander child, to feel proud and strong in your own culture

If you do not feel safe, you can talk to one of our Child Safeguarding Officers.

Mrs Lisa Hitchcock  
Ms Denise Nihill  
Mrs Kim Portwine



As a school community we work together to ensure we are child safe and that we empower student voice

# Community News

## NAPLAN 2026

Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

## How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

## How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students <b>must</b> do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests <b>must</b> start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

# The Elmore Bakery

Phone: 03 5432 6558

## 2026 LUNCH PRICE LIST

PLAIN PIES/PASTIES.....	\$6.50
SAUSAGE ROLLS .....	\$5.00
HOT DOGS.....	\$4.00    cheese 50c
PARTY PIES/PASTIES/SAUSAGE ROLLS .....	\$2.00
GF Pies \$10.50 GF Sausage Rolls \$9.50	

**Salad Rolls/Sandwiches  
(with Meat) \$8.00**  
Ham/Chicken/Roast Beef  
Tomato, Onion, Cucumber,  
Cheese, Carrot, Lettuce &  
Beetroot

**Salad Rolls/Sandwiches  
(NO Meat) \$7.00**  
Tomato, Onion, Cucumber,  
Cheese, Carrot, Lettuce  
& Beetroot

**Plain Sandwich \$4.00**  
Cheese or Vegemite

**Plain Meat Roll \$5.00**  
Ham/Chicken/Roast Beef

### HAM & CHEESE TOASTIE \$5.50

### FRUIT SALAD \$8.00 (seasonal)

### GRANOLA & YOGHURT \$7.00

### SAVOURY ROLLS

Cheese & Bacon **\$2.50**  
Cheese & Vegemite Scroll **\$2.50**

### CAKES/SLICES

Cinnamon Donut \$3  
Iced Donut \$3.40

### DRINKS

FRUIT JUICE (Impressed/Mojo) **\$4.50** (Apple & Orange)  
300ml OAK Flavoured Milk (Chocolate or Strawberry only) **\$3.20**  
600ml Water \$3.50

Please write name and order clearly on the outside of an envelope or paper bag and place money securely inside.  
All prices include GST. Products can be purchased with sauce at no extra charge. Prices are subject to change.

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# PROGRAM PRICING



- ELMORE
- MAIDEN GULLY
- MARONG
- SOUTH BENDIGO
- STRATHFIELDSAYE

**TERM 1 - 2026**  
**STARTS TUES 27 JAN**

\* Prices based on 10 week term - adjustments made as necessary for public holidays  
\*\* Price per session, invoiced on term basis.  
One-off privates available on request.

#### HOTSHOTS\*

Blue Stage (3-5+)	30 mins	<b>\$150</b>
Red Stage (5-8+)	60 mins	<b>\$220</b>
Orange Stage (8-10+)	60 mins	<b>\$220</b>
Green Stage (10+)	60 mins	<b>\$220</b>

#### JUNIOR GROUP LESSONS \$220/Term

#### ADULT GROUP LESSONS \$220/Term

#### PRIVATE LESSONS\*\*

30 mins	<b>\$45</b>
45 mins	<b>\$67.50</b>
60 mins	<b>\$90</b>

#### CARDIO TENNIS (+KIDS)

1 Hour	<b>\$20</b>
10 Class Pass	<b>\$175</b>

#### GIANT PLAY PARK

3 Weeks - 1 Hr Sessions	<b>\$60</b>
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Coaching in Elmore- Thursday nights

starting Thursday 29th January

Contact Ellie Hayes on 0438129386 for more info

Use the link below to register

[Term 1 Coaching](#)

[gianttennis.com.au](http://gianttennis.com.au)