



COMING UP AT OLSH...

AUG 2024

Fri 2nd	Green and Gold Day— Dress up to celebrate the Australian Olympians
Thu 8th	Preps 100 days of school
Mon 19th	Book Week Dress up / The Blurbs
Fri 23rd	Cluster Athletics
Thu 29th	Father's Day Breakfast

SEPT 2024

Fri 13th	Classrooms open and Assembly
Fri 20th	Last Day of Term—2:25pm finish

From the Principal...

Dear Families,

Yesterday we had a very healthy representation for the Campaspe Cluster Division Football played at Kennington Primary School. Our students were superb all day, winning all their matches leading into the grand final. As often happens in these scenarios, we were unable to win that final game to win overall. Despite this, everyone had a wonderful day and we were fortunate to have beautiful weather as well.

At the Division Netball last week, our girls also had a terrific day, winning four of their matches and losing 2 by 1 goal each. They were very unlucky to miss out on a spot in the grand final.

Many thanks to all the parents and staff from our various schools who have supported these days and transported children to and from the respective venues.

New Playground Arriving

Next week, Moduplay will begin installing the new play equipment to go where our current senior play equipment is. This is Part 1 of work we hope to complete over the next two years down the back part of the school playground, with this whole space eventually being turned into a large natural themed play space.

Foundation Students – 100 days of school

Congratulations to Zara, Willow, Liam and Jasper who mark 100 days of school next Thursday. They have all settled beautifully into life here at OLSH and we feel blessed to have them with us each and every day!

Green and Gold Day

Don't forget that this Friday we are going to have a bit of fun with a green and gold day here at school to get into the spirit of the Olympic Games. So learners, feel free to dress in your best Green and Gold attire to celebrate.

Nathan Carty

We currently have Nathan Carty traversing the heights of Mount Kilimanjaro in Africa. We wish Nathan a safe and wonderful trip and we will see him back here at school on August 15th.

Census Day

Next Friday is Census day at school, please refer to attachment for any further information about how the data is collected and used.

School News

LEARNERS OF THE WEEK



Term 3, week 2: Congratulations to Chris, Lakota, Liam and Dawn for being named our Learners of the Week!

Reading is magic

Book Week 2024
Get ready to rock your outfit on Monday, August 19th!

Special visit from the blurbs @2pm

ELMORE FIELD DAYS CATERING COMMITTEE

We are looking for volunteers to assist
SEPT 26 - OCT 4

Lots of different shift times and roles available

SCAN THE QR CODE OR USE THE LINK BELOW TO CLAIM YOUR SHIFT!
www.tinyurl.com/EFDC2024

School News



Catholic Identity



'I am the bread of life.
He who comes to me will never be hungry;
he who believes in me will never thirst.'

John 6:24-29

They saw that Jesus and his disciples had left. Then they got into the boats and went to Capernaum to look for Jesus. 25 They found him on the west side of the lake and asked, "Rabbi, when did you get here?"

26 Jesus answered, "I tell you for certain that you are not looking for me because you saw the miracles,[a] but because you ate all the food you wanted. 27 Don't work for food that spoils. Work for food that gives eternal life. The Son of Man will give you this food, because God the Father has given him the right to do so."

28 "What exactly does God want us to do?" the people asked.

29 Jesus answered, "God wants you to have faith in the one he sent."



Community News



This WEEKS PROGRAM Week 3 term 3's program was developed by using our children's meetings, observations, and children's requests.

DAY	ADVENTURE 1	ADVENTURE 2	ADVENTURE 3	ADVENTURE 4
MONDAY	Free play: After snack come and try some things that you want to do, why we get organised to do homework club	Homework club: A fantastic way of giving your child extra support in a fun and creative environment	Garden prep for seedlings. We are going to start up our garden project again this term. let's get our hands dirty and make some plant magic	Recycled art: Using the recycled art supplies to create a new piece of art work that you can take home and show your friends and family.
TUESDAY	Free play: After snack come and try some things that you want to do, why we get organised to do homework club	Homework club: A fantastic way of giving your child extra support in a fun and creative environment	Children's meeting: This enables the children to have a say in our adventures at Play and Stay and raise concerns.	Playground play Come have some free play on the playground and show off the skills you have to the staff.
WEDNESDAY	Free play: After snack come and try some things that you want to do, why we get organised to do homework club	Homework club: A fantastic way of giving your child extra support in a fun and creative environment	paint to music: Relax and paint to music with the colouring sheets or your art.	Silent ball: Can you catch the ball and stay silent at the same time.
THURSDAY	Free play: After snack come and try some things that you want to do, why we get organised to do homework club	Homework club: A fantastic way of giving your child extra support in a fun and creative environment	Garden check-in: Let's check to see how the garden is going, does it need water, have we got sprouts?	Dead fish: Stay perfectly still and hope that you don't wiggle and get court by the judge..
FRIDAY	Free play: After snack come and try some things that you want to do, why we get organised to do homework club	Homework club: A fantastic way of giving your child extra support in a fun and creative environment	draw to music: Relax and draw to music with the colouring sheets or your art.	Mindful moment: Let's have a quiet moment to reflect on the week so far.

How does your engine run?

bendigo Community Health services

Alert Program

Engine Analogy

Enables children to identify, monitor, maintain and regulate their 'alertness' level in different contexts of their lives using an engine analogy.

How does you engine run?

Engages the senses

Uses all the senses to engage the part of the brain that makes us feel safe.

Self-Regulation

RSVP to kinder!

"We all self-regulate throughout our day, but rarely do any of talk about it! For example, think about what you did for your engine this morning to get up and get going."

Did you drink a hot cup of coffee? Eat crunchy cereal? Have a cold shower? Go to the gym? Listen to music? Cuddle a pet?

These are all ways we use our sense throughout the day to stay self-regulated.

ELMORE MEMORIAL HALL
9.00 AM
WEDNESDAY
7th AUGUST

www.alertprogram.com

Rochester Community
NEW START TIME
5.30PM
OVER
WINTER
TAKEAWAY \$2
All Welcome
Weekly Dinners
Inside the Shire Hall
RSVP's to Rochester Community House essential

Made possible by:

FOODSHARE

Tuesday's & Thursday's
11am to 12pm
ROCHESTER SHIRE HALL
43 MACKAY STREET
*PLEASE NOTE CHANGE TO
OPENING HOURS



2024 Non-government schools census collection notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2024 Non-government schools census collection (the census).

How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Characteristics collected through the census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2024)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

Census special circumstances applications

Census special circumstances applications may also be made by schools to include a student(s) who did not attend during the census reference period but otherwise meets census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulations 2023* (the Regulations). The Act and Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- conduct research, statistical analysis and develop school education policy for the Australian Government
- meet national and international reporting obligations on school students in Australia
- publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations, and any other applicable laws.

Your personal information provided to the department through the census may be:

- used or disclosed by the department as outlined above under the heading 'Purpose of the census collection'
- disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and included as high-level data for ACARA's National Report on Schooling in Australia
- disclosed to state and territory government departments and authorities in accordance with the Act and Regulations
- disclosed to Australian Government departments and authorities in accordance with the Act and Regulations
- disclosed to non-government school representative bodies in accordance with the Act and Regulations
- disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act
- disclosed to the department's service providers so they can provide information and communications technology support services to the department.
- used to validate data from other collections undertaken by the department
- used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can download the [Department of Education's privacy policy](#) or request a copy at privacy@education.gov.au. The privacy policy includes information about:

- how to access or correct personal information held about you or your child
- how to make a complaint about a breach of the Australian Privacy Principles



- how the department will deal with such a complaint.

What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide more information about the data it provides for you or your child as part of the census.

To find out more about the census collection and reporting, visit [SchoolsHUB](#).

